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used to increase the vocabularies of these young children, however, are antithetical to 40 years of research on early word learning. This chapter merges the language and literacy literatures by examining how lessons from the crib can teach us about strategies for enhancing vocabulary in the PreK–third grade classroom.

~~Sample Chapter: Handbook of Early Literacy Research: Volume 3~~

Her research and teaching interests include early literacy development, early childhood policy, curriculum, and early reading instruction. She has published over 100 articles and 11 books. David K. Dickinson, EdD, is Professor and Chair of the Department of Teaching and Learning at Vanderbilt University's Peabody College of Education and Human Development.

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