

## Grade 5 Content Syllabus Zimbabwe

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The secure position science now occupies in most school curricula has been achieved only after widespread individual, institutional and political debate. In *Science for All*, Edgar Jenkins offers a thoroughly researched account of the long battle to establish school science in England, from its introduction to the classroom in the mid-nineteenth century to the launch of the National Curriculum in 1989. The book addresses the underlying question of what school science is for and reveals when, how and why the answer has changed. It exposes issues relating to the educational function of school science and obstacles to curriculum reform that are of fundamental and international significance. In so doing, the author offers a unique perspective on current and future developments in primary and secondary school science education.