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Core principle #6: Your case study must clearly communicate your



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position (or at least your unique value) Your position clearly states many things, including what you offer, who you offer it to, and why your offering is different and better. The core of your position is your unique value proposition.

~~8 Fundamental Case  
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This treatise proposes twelve principles relevant for doing case study research. The study includes brief discussions of specific must-read literature for each principle. The discussion also...

~~(PDF) Principles for Case Study Research~~  
A case study research paper examines a

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person, place, event, phenomenon, or other type of subject of analysis in order to extrapolate key themes and results that help predict future trends, illuminate previously hidden issues that can be applied to practice, and/or provide a means for understanding an important research problem with greater

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clarity. A case study research paper usually examines a single subject of analysis, but case study papers can also be designed as a comparative ...

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A case study is an appropriate research design when you want

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to gain concrete, contextual, in-depth knowledge about a specific real-world subject. It allows you to explore the key characteristics, meanings, and implications of the case. Case studies are often a good choice in a thesis or dissertation.

~~How to Do a Case~~

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~~Study | Examples and  
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A case study is a research methodology that has commonly used in social sciences. A case study is a research strategy and an empirical inquiry that investigates a phenomenon within its real-life context. Case studies are based on an in-depth investigation of

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a single individual,  
group or event to  
explore the causes of  
underlying principles.

## ~~Definition of Case Study~~ — Press Academia

Case study research has  
grown in reputation as  
an effective  
methodology to  
investigate and  
understand complex  
issues in real world

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settings. Case study designs have been used across a number of disciplines, particularly the social sciences, education, business, law, and health, to address a wide range of research questions.

~~Case Study Research:  
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The case studies are based on real-life research studies conducted throughout the world. They illustrate the complexity of human research and how cultural, social, and gender issues impact the ethics of a research

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study. The issues that are raised transcend any specific category of research and were selected to elicit a variety of reactions.

~~Research Ethics  
Training Curriculum,  
Second Edition~~

And to play the specific  
v. Our approach is to  
what is a single case  
study research design

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recommend—if the researcher wants to study a single individual—the narrative approach or a single case study because ethnography is a much broader picture. Case study research: design and methods. Which Program Can You Use To Write A Cover Letter

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Case Study Research: Principles and Practices aims to provide a general understanding of the case study method as well as specific tools for its successful

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Implementation. These tools can be utilized in all fields where the case study method is prominent, including business, anthropology, communications, economics, education, medicine, political science, social work, and sociology. Topics include the definition of a 'case study,' the strengths and

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weaknesses of this distinctive method, strategies for choosing cases, an experimental template for understanding research design, and the role of singular observations in case study research. It is argued that a diversity of approaches - experimental, observational, qualitative, quantitative,

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ethnographic - may be successfully integrated into case study research.

This book breaks down traditional boundaries between qualitative and quantitative, experimental and nonexperimental, positivist and interpretivist.

Since the end of World War II, social science

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research has become increasingly quantitative in nature. A Case for the Case Study provides a rationale for an alternative to quantitative research: the close investigation of single instances of social phenomena. The first section of the book contains an overview of the central methodological issues

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involved in the use of the case study method. Then, well-known scholars describe how they undertook case study research in order to understand changes in church involvement, city life, gender roles, white-collar crimes, family structure, homelessness, and other types of social experience. Each

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contributor confronts several key questions: What does the case study tell us that other approaches cannot? To what extent can one generalize from the study of a single case or of a highly limited set of cases? Does case study work provide the basis for postulating broad principles of social structure and behavior?



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The answers vary, but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life. The contributors are Leon Anderson, Howard M. Bahr, Theodore Caplow, Joe R. Feagin, Gilbert Geis, Gerald

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Handel, Anthony M.

Orum, Andree F.

Sjoberg, Gideon

Sjoberg, David A.

Snow, Ted R. Vaughan,

R. Stephen Warner,

Christine L. Williams,

and Norma Williams.

Green chemistry as a discipline is gaining increasing attention globally, with environmentally

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conscious students keen to learn how they can contribute to a safer and more sustainable world.

Many universities now offer courses or modules specifically on green chemistry - Green Chemistry: Principles and Case Studies is an essential learning resource for those interested in mastering the subject. Providing a

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Comprehensive overview of the concepts of green chemistry this book engages students with a thorough understanding of what we mean by green chemistry and how it can be put into practice. Structured around the well-known 12 Principles, and firmly grounded in real-world applications and case-studies, this book shows

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how green chemistry is already being put into practice and prepare them to think about how they can be incorporated into their own work. Targeted at advanced undergraduate and first-year graduate students with a background in general and organic chemistry, it is a useful resource both for

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students and  
teachers looking to  
develop new courses.

The complete guide for  
how to design and  
conduct theory-testing  
and other case studies...

Case Study

Methodology in

Business Research sets  
out structures and

guidelines that assist

students and researchers

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Research from a wide range of disciplines to develop their case study research in a consistent and rigorous manner. It clarifies the differences between practice-oriented and theory-oriented research and, within the latter category, between theory-testing and theory-building. It describes in detail how

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to design and conduct different types of case study research, providing students and researchers with everything they need for their project. The main aims are to: \* present a broad spectrum of types of case study research (including practice-oriented case studies, theory-building case studies and theory-



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testing case studies) in one consistent methodological framework. \* emphasize and clearly illustrate that the case study is the preferred research strategy for testing deterministic propositions such as those expressing a necessary condition case by case and that the survey is the preferred

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research strategy for testing probabilistic propositions. \* stress the role of replication in all theory-testing research, irrespective of which research strategy is chosen for a specific test. \* give more weight to the importance of theory-testing relative to theory-building. Case Study Methodology in Business Research is a

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clear, concise and comprehensive text for case study methodology. Templates are supplied for case study protocol and how to report a case study. A modular textbook primarily aimed at serving research methodology courses for final year undergraduate students and graduate students in Business Administration

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and Management,  
which is also useful as a  
handbook for  
researchers. Written by  
Jan Dul, Professor of  
Technology and  
Human Factors, RSM  
Erasmus University,  
Rotterdam and Tony  
Hak, Associate professor  
of Research  
Methodology, RSM  
Erasmus University,  
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collaboration with other authors from RSM Erasmus University. \*

Provides students with everything needed to design and conduct a case study project \*

Templates are supplied clearly demonstrating case study protocol and how to report a case study \*

A highly accessible, concise and comprehensive text for

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The Sixth Edition of Robert K. Yin's bestseller provides a complete portal to the world of case study research. Offering comprehensive coverage of the design and use of the case study method in addition to an integration of

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Applications, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. The integration of applications will enable users to see more directly how concrete case studies can implement the principles of case study research methods.

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In an embedded case study, the starting and end point is the

comprehension of the case as a whole in its real-world context.

However, in the course of analysis the case will be faceted either by different perspectives of inquiry or by several sub-units. The book presents different methodological



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approaches to organize this faceting process. It uses the power of the system approach in order to apply methods, which allow a scientific treatment of complex cases in a way that will be also acknowledged by the quantitative research community. The authors emphasize that a qualitative analysis starting from the real-

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world level is an indispensable part of case analysis. Thus the book bridges the gap between quantitative and qualitative approaches to complex problems when using the case study methodology.

This text offers many  
multiobjective

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Research optimization methods accompanied by analytical examples, and it treats problems not only in engineering but also operations research and management. It explains how to choose the best method to solve a problem and uses three primary application examples: optimization of the numerical simulation of

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an industrial process; sizing of a telecommunication network; and decision-aid tools for the sorting of bids.

Case Studies on Diversity and Social Justice Education offers pre- and in-service educators an opportunity to analyze and reflect upon a

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variety of realistic case studies related to educational equity and social justice. The accessibly written cases allow educators to practice the process of considering a range of contextual factors, checking their own biases, and making immediate- and longer-term decisions about how to create and

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sustain equitable learning environments for all students. This revised edition adds ten new cases to offer greater coverage of elementary education, as well as topics such as body-shaming, Black Lives Matter, and transgender oppression. Existing cases have been updated to reflect new societal contexts, and

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streamlined for ease-of-use. The book begins with a seven-point process for examining case studies. Largely lacking from existing case study collections, this framework guides readers through the process of identifying, examining, reflecting on, and taking concrete steps to resolve challenges related to

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diversity and equity in schools. The cases themselves present everyday examples of the ways in which racism, sexism, homophobia and heterosexism, class inequities, language bias, religious-based oppression, and other equity and diversity concerns affect students, teachers, families, and



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other members of our school communities. They involve classroom issues that are relevant to all grade levels and content areas, allowing significant flexibility in how and with whom they are used. Although organized topically, the intersections of these issues are stressed throughout the cases, reflecting the

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complexities of real-life scenarios. All cases conclude with a series of questions to guide discussion and a section of facilitator notes, called ‘ Points for Consideration. ’ This unique feature provides valuable insight for understanding the complexities of each case.

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Examining situational complexity is a vital part of social and behavioral science research. This engaging text provides an effective process for studying multiple cases--such as sets of teachers, staff development sessions, or clinics operating in different locations--within one complex program. The

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Research process also can be used to investigate broadly occurring phenomena without programmatic links, such as leadership or sibling rivalry.

Readers learn to design, analyze, and report studies that balance common issues across the group of cases with the unique features and context of each case.

Three actual case

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reports from a  
transnational early  
childhood program  
illustrate the author's  
approach, and helpful  
reproducible worksheets  
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