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Abnormal Psychology Sixth Edition prepared by John S. Conklin Camosun College Prentice Hall Boston Columbus Indianapolis New York San Francisco Upper Saddle River Amsterdam Cape Town Dubai London Madrid Milan Munich Paris Montreal Toronto ... Chapter 15 Mental Retardation and Pervasive Developmental Disorders 616

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Synopsis. Kring, Davison, Neale, and Johnson's "Abnormal Psychology" sets the standard for clarity, cutting-edge coverage, authoritative content, and clinical emphasis. The authors invite students to examine the many different facets of psychopathology - to search for clues, follow-up on hunches, and evaluate evidence on the origins of these disorders and the effectiveness of specific interventions.

Abnormal Psychology: Amazon.co.uk: Kring, Ann, Davison ...

Ron Comer's Abnormal Psychology continues to captivate students with its integrated coverage of theory, diagnosis, and treatment, its inclusive wide-ranging cross-cultural perspective, and its compassionate emphasis on the real impact of mental illness on the lives of patients and their families. Long acclaimed for being well attuned to the evolution of the field and changes in the classroom ...

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Abnormal Psychology - Ronald J. Comer - Google Books

Hundreds of new references have been added to reflect the ever-changing field of abnormal psychology. This 15 th edition includes specialized feature boxes highlighting many of the changes that are expected in the upcoming revision of the Diagnostic and Statistical Manual (DSM-5).

Abnormal Psychology: The Science and Treatment of Psychological Disorders consists of a balance and blending of research and clinical application, the use of paradigms as an organizing principle, and involving the learner in the kinds of real-world problem solving engaged in by clinicians and scientists. Students learn that psychopathology is best understood by considering multiple perspectives and that these varying perspectives provide the clearest accounting of the causes of these disorders as well as the best possible treatments.

Case Studies in Abnormal Psychology presents a broad range of cases drawn from the clinical experience of authors Kenneth N. Levy, Kristen M. Kelly, and William J. Ray to take readers beyond theory into real-life situations. The authors take a holistic approach by including multiple perspectives

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and considerations, apart from those of just the patient. Each chapter follows a consistent format: Presenting Problems and Client Description; Diagnosis and Case Formulation; Course of Treatment; Outcome and Prognosis/Treatment Follow-up; and Discussion Questions. Providing empirically supported treatments and long-term follow-up in many case studies gives students a deeper understanding of each psychopathology and the effects of treatment over time.

All in the Mind: Psychology for the Curious, Third Edition covers important, topical, and sometimes controversial subjects in the field of Psychology in an engaging alternative or supplement to traditional student textbooks. The third edition of a successful and uniquely readable textbook - includes more than two thirds brand new material, with all retained material thoroughly revised and updated. All in the Mind, 3rd Edition offers a new and engaging way to consider key theories and approaches in psychology; providing an original alternative or supplement to traditional teaching textbooks.

Learn more about the positive and negative psychological effects of solitude, isolation, and being alone in this expertly edited resource It has never been more important to understand the impact of solitude. The newly revised and updated second edition of The Handbook Of Solitude: Psychological

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Perspectives On Social Isolation, Social Withdrawal, and Being Alone delivers another comprehensive academic volume of psychological research on the topic of solitude. This second edition includes a new organizational framework that considers both contemporary and emerging conceptual perspectives along with a more nuanced approach to the significance of context in the study of solitude. There is also an increased focus on clinical, developmental, and social psychological perspectives. The latest edition also offers new discussions regarding recent trends in the positive aspects of solitude, including a new chapter on mindfulness, and provides more detailed coverage of the emerging impact of social media and computer gaming on psychological health and well-being across the lifespan. Scholars from across the world have contributed to this volume, coming from countries including Australia, Canada, China, Finland, Greece, Poland, South Korea and the USA, among others. The editors offer a broad and complete perspective that will appeal to many disciplines within psychology, and the book provides accessible content that is relatively brief in length and edited to remove unnecessary technical jargon. The book also includes: Lengthy discussions of historical and theoretical perspectives on solitude, including the phenomenon of social withdrawal in childhood An exploration of the significance of close relationships,

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including with peers and parents, on experiences of being alone and psychological well-being A treatment of the neuroscientific and evolutionary perspectives on shyness and social withdrawal A comprehensive section on solitude across the lifespan, including expressions of shyness in infancy and childhood, the causes and consequences of playing alone in childhood, social withdrawal in adolescence and emerging adulthood, being single in adulthood, and isolation, loneliness, and solitude in older adulthood A consideration of solitary confinement as an extreme form of social isolation Careful cultural consideration of solitude and related constructs with new chapters on immigration and hikikomori Perfect for advanced undergraduate and graduate level students taking a variety of courses in developmental, biological, social, personality, organizational, health, educational, cognitive, and clinical psychology, the second edition of The Handbook Of Solitude has also earned a place in the libraries of researchers and scholars in these, and related psychological disciplines.

The renowned Principles and Practice of Geriatric Psychiatry, now in its third edition, addresses the social and biological concepts of geriatric mental health from an international perspective. Featuring contributions by distinguished authors from

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around the world, the book offers a distinctive angle on issues in this continually developing discipline. Principles and Practice of Geriatric Psychiatry provides a comprehensive review of: geriatric psychiatry spanning both psychiatric and non-psychiatric disorders scientific advances in service development specific clinical dilemmas New chapters on: genetics of aging somatoform disorders epidemiology of substance abuse somatoform disorders care of the dying patient Continuing the practice of earlier editions, the major sections of the book address aging, diagnosis and assessment and clinical conditions, incorporating an engaging discussion on substance abuse and schizophrenic disorders. Shorter sections include the presentation of mental illness in elderly people from different cultures—one of the most popular sections in previous editions. Learning and behavioural studies, as well as models of geriatric psychiatry practice, are covered extensively. This book provides a detailed overview of the entire range of mental illness in old age, presented within an accessible format. Principles and Practice of Geriatric Psychiatry is an essential read for psychiatrists, geriatricians, neurologists and psychologists. It is of particular use for instructors of general psychiatry programs and their residents.

Anxiety-based disorders are among the most

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common mental health problems experienced in the population today. Worry is a prominent feature of most anxiety-based disorders including generalized anxiety disorder, specific phobias, obsessive-compulsive disorder, panic disorder, and post-traumatic stress disorder. Written by international experts, *Worry and its Psychological Disorders* offers an up-to-date and complete overview of worry in a single volume. Divided into four sections, the book explores the nature of worry, the assessment of worry, contemporary theories of chronic and pathological worry, and the most recently developed treatment methods. It includes in-depth reviews of new assessment instruments and covers treatment methods such as Cognitive Behavioural Therapy and Metacognitive Therapy. Useful case studies are also included. This important volume provides an invaluable resource for clinical practitioners and researchers. It will also be of relevance to those studying clinical or abnormal psychology at advanced level.

The Wiley-Blackwell Handbook of Individual Differences provides a comprehensive, up-to-date overview of recent research, current perspectives, practical applications, and likely future developments in individual differences. Brings together the work of the top global researchers within the area of individual differences, including Philip L. Ackerman, Ian J. Deary, Ed Diener, Robert

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Hogan, Deniz S. Ones and Dean Keith Simonton
Covers methodological, theoretical and paradigm changes in the area of individual differences Individual chapters cover core areas of individual differences including personality and intelligence, biological causes of individual differences, and creativity and emotional intelligence

In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology: Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as

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important, i.e. transgender children New research on suicide and suicide prevention

* A complete course, from brain biology to abnormal psychology * Hundreds of questions and many review tests * Key concepts and terms defined and explained Master key concepts. Answer challenging questions. Prepare forexams. Learn at your own pace. What are the two basic psychological dimensions of emotions? How do you define abnormal behavior? Is extrasensory perception real? What is Viktor Frankl known for? With *Psychology: A Self-Teaching Guide*, you'll discover the answers to these questions and many more. Frank Bruno explains all the major psychological theories and terms in this book, covering perception, motivation, thinking, personality, sensation, intelligence, research methods, and much more. He presents the foundations of psychology and the biology of behavior; explores how children develop into adults and the psychological factors that make us individuals; and examines various mental disorders and the types of therapy used to treat them. The step-by-step, Q&A format of *Psychology* makes it fully accessible, providing an easily understood, comprehensive overview of the topic. Like the other popular Self-Teaching Guides, *Psychology* allows you to build gradually on what you have learned—at your own pace. Questions and self-tests reinforce the information in each chapter and allow you

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to skip ahead or focus on specific areas of concern. Packed with useful, up-to-date information, this clear, concise volume is a valuable learning tool and reference source for anyone who seeks a greater understanding of human behavior.

Psychopathology has been designed to provide students with a comprehensive coverage of both psychopathology and clinical practice, including extensive treatment techniques for a range of mental health issues. The text is designed to be accessible to students at a range of different learning levels, from first year undergraduates to post-graduate researchers and those undergoing clinical training. Psychopathology is primarily evidence and research based, with coverage of relevant research from as recently as 2013, making it useful to researchers as well as clinicians. The emphasis in the book is on providing students with a real insight into the nature and experience of mental health problems, both through the written coverage and by providing a range of video material covering personal accounts of mental health problems. The text is integrated with a wide variety of teaching and learning features that will enable facilitators to teach more effectively, and students to learn more comprehensively. Many of these features have been updated for the new edition and new material has been included to reflect the changes in DSM-5. Features include Focus

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Points that discuss contentious or topical issues in detail, Research Methods boxes showing how clinical psychologists do research on psychopathology, and Case Histories detailing a range of mental health problems. Online resources An all new student website is available at www.wiley-psychopathology.com. The website houses a huge variety of new digital material including more than 50 instructional and supplementary videos covering descriptions of symptoms and aetiologies, examples of diagnosis and diagnostic interviews, recounted personal experiences of people with mental health problems, and discussions and examples of treatment. The site also contains hundreds of new student quizzes, as well as revision flashcards, student learning activities, discussion topics, lists of relevant journal articles (many of which provide free links to relevant articles published in Wiley Blackwell journals), and topics for discussion related to clinical research and clinical practice. A fully updated lecturer test bank has also been developed including over 1,000 questions, as well as suggested essay questions and these can be accessed by instructors on our lecturer book companion site.

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